



BUNGAY TENNIS CLUB

COACHES, PARENTS AND OTHER PLAYER SUPPORT PERSONS - ADDITIONAL STANDARDS OF CONDUCT

Approved: 15 May 2023
Review by: 15 MAY 2026

1. Each **parent, coach and other Player Support Person** must:

- 1.1 act as a positive role model by maintaining the highest standards of disciplined and sporting behaviour and projecting a favourable image of tennis and (where relevant) the tennis coaching profession or other Game-related vocation;
- 1.2 accept and respect (i) the authority of officials, (ii) the role of officials in ensuring that competitions are conducted fairly and according to the relevant rules and regulations, and (iii) decisions made by officials;
- 1.3 refrain from (i) becoming involved in any on- court/in-match matter, including line calls and scores; (ii) engaging with the player's opponent(s) and/or playing partner; and/or (iii) engaging with the opponent's Player Support Person(s) or any other Participant(s), other than in a positive and respectful manner;
- 1.4 act in the best interests of the player(s) they support, including by being honest, realistic and consistent with them, and teaching them (and accepting) that the player(s) can only do their best;
- 1.5 be sensitive to each player's self-esteem when providing constructive feedback, including where the player may have made a mistake or lost a match;
- 1.6 involve each player in decisions that will affect them;
- 1.7 prepare each player to respond to success and failure in a dignified manner and encourage and facilitate each player's independence and responsibility for their own behaviour, performance, decisions and actions;
- 1.8 actively discourage the ingestion or use of any (i) drug (except one required for legitimate medical treatment) or illegal substance of any kind, in either case whether or not performance-enhancing, or (ii) "Prohibited Substance" in terms of the LTA Anti-Doping Regulations;

2. Each **coach and other Player Support Person** (with the exception of the parent, guardian, carer, family member and relative of the player in question) must:

- 2.1 be aware of power imbalances that may arise between a coach or other Player Support Person and a player;
- 2.2 maintain appropriate boundaries and relationships (including online, on social networking platforms or on group chat or messaging applications or sites¹³), and avoid any improper intimacy (sexual or otherwise) with a player while that relationship exists;
- 2.3 ensure that any physical contact is appropriate and necessary, and is carried out within applicable guidelines, and (except in a medical emergency) only with the player's (and/or, if the player is under 18 or an adult at risk, their parent's, guardian's, carer's, family member's or relative's) consent;
- 2.4 avoid situations with players that could be construed as improper or compromising, and actions that could be perceived as improper or inappropriate;
- 2.5 avoid being alone (including for travel) with a child or an adult at risk¹⁴, except only when necessary for the proper performance of their professional services (for example, on court for 1:1 coaching session);
- 2.6 when providing any service, provide a positive experience, appropriate to the age and developmental stage of each player, that respects their long-term welfare and best interests, and recognise the player's right to consult with other Player Support Persons and other specialists; and
- 2.7 not misrepresent their qualifications, professional affiliations and/or experience.

3. Each **coach** must:

- 3.1 fully engage in and give maximum effort during all training undertaken (including continuing professional development (CPD)) and when
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leading or otherwise delivering coaching; and

- 3.2 maintain a high level of personal hygiene and a professional appearance (including with regard to the equipment used and its state of repair).

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4.1 fully engage in and give maximum effort during all training undertaken (including continuing professional development (CPD)) and when

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4.3

- 5. ¹³ In the context of appropriateness, there must be no online/social media relationship with a child or an adult at risk, and no direct contact with them, unless that contact is (simultaneously as part of one and the same communication) sent to (i) the child's or adult at risk's parent, guardian or carer and/or (ii) another LTA accredited coach